

LAKE WANGARY PRESCHOOL CENTRE CONTEXT STATEMENT

Number: 6630
District: Eyre and Western
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Staff: Director: Nola Purslow (.5)
Early Childhood Worker: Nerrilee McRostie (.48)

Location: Wangary is 45 kilometres west of Port Lincoln on the Flinders Highway.

Our service is a Rural Policy Centre offering families 2 days per week over five terms. This provides more than the 600 hrs of preschool before they start school, but our community was committed to providing an extra session to families when Universal Access began in term three, 2011. The Governing Council is funding one session per fortnight for staff planning and programming. This has been budgeted for 2013. With the introduction of Same Start Date in 2014 families will have access to nine sessions per fortnight over 4 terms and staff will be funded for one session for planning and programming per fortnight.

Seventy five % of children access the preschool via one of three primary school buses. One from the small fishing and tourist town of Coffin Bay, another from the rural farming community of Coultas and another from a Farming area closer to Port Lincoln Wanilla and Mount Dutton Bay a small fishing and tourist area on the way to Farm Beach. This year the greatest percentage of our children access the Coffin Bay bus.

Our centre works closely with the Primary school which is situated across a road.

Playgroup is offered at the Preschool each Friday from 10 – 12 and a in the Coffin Bay Hall each Monday from 10 –12

Centre Programmes:

Orientation	Visits term prior to starting preschool
Preschool	4 sessions per week (two full days) for 5 terms Tuesdays and Thursdays from 8:30am to 3:20pm
Playgroup	Lake Wangary- Friday 10-12 Coffin Bay- Monday 10-12

Curriculum:

BELONGING, BEING & BECOMING The Early Years Learning Framework for Australia (2009).

This document is to extend and enrich children's learning from birth to five years and through the transition to school. The principles underpin practice that is focussed on assisting children to make progress to the Learning Outcomes;

1. Children have a strong sense of Identity
2. Children are connected with and contribute to their world
3. Children have a strong sense of wellbeing
4. Children are confident and involved learners
5. Children are effective communicators