



# LAKE WANGARY PRESCHOOL CENTRE NEWSLETTER



PHONE: 86854150 MOBILE: 0437815084

EMAIL: [nola.purslow860@schools.sa.edu.au](mailto:nola.purslow860@schools.sa.edu.au) Web Page: [www.lakewangpre.sa.edu.au](http://www.lakewangpre.sa.edu.au)

TERM 3 WEEK 1 2014

Dear Parents and Families,

Welcome back. We hope the holidays were a time to rest and enjoy your child's development in skills and knowledge. We are looking forward to working with you throughout the term.

We welcome Owen Roach to Kindy this week. We hope Owen and his family enjoy their time at Preschool. Welcome back Chris Bayly who will be working in our centre as a support worker for three hours every Thursday.

Nell and I are reviewing our Quality Improvement Plan (QIP) and making plans for this term.

Included with this newsletter is an overview of the curriculum this term. Please feel free to put forward ideas or discuss the curriculum with us. We shall continue to update this later in the term.

Next week we have Preschool on Wednesday. A transition visit to school is planned. Lunch Order form is included. Please put order on paper bag with money and return to Kindy next Tuesday.

You are encouraged to join us during our school visits. With each Transition visit we become more familiar with the Primary School students, staff and routines.

The Australian Curriculum (p. 20) recognises that knowledge is not static, nor will it fit immutably into discipline-based 'silos': Increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop a set of skills, behaviours and dispositions or 'general capabilities' that apply across subject-based content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world (60 p. 20).

... the *Melbourne Declaration on Educational Goals for Young Australians* sees these general capabilities as including 'planning and organising, the ability to think flexibly, to communicate well and to work in teams, the capacity to think creatively, innovate, solve problems and engage with new disciplines' (61 p. 20).

**Show & Tell Time has changed** Children are no longer encouraged to bring something from home 'for Show & Tell'. We will still have 'Talk Time' in front of group as we believe this builds their confidence and literacy skills. We will ask Who, What When, Where, Why & How questions from a range of topics, objects they have made or found, bag of items or just tell a story about the day. Of course children will still want to bring something from home with them, and that is encouraged if that's what they want. If you put a note in Comm Book about its significance, we can engage with their excitement and learn more about their interests and home experiences.

Interviews will be made available later this term. A meeting to report to you about your child's development at Kindy and a Parent Survey.

Two excursions are planned. Weeks 5 & 8. One to Coffin Bay & P.O. another to shearing shed, walk in bush and Mount Dutton Bay. Science Week activity, a day for Special Persons, Father's Day, Photos and Development of Out Door Area. More information later in term.

Please join Governing Council meetings in weeks 3 & 7 to discuss plans for improvement and development of the learning environments we provide for our children.

*"In a supportive active learning environment, children who are confident and involved learners are increasingly able to take responsibility for their own learning, personal regulation and contribution to the social environment. Connections and continuity between learning experiences in different settings make learning more meaningful and increase children's feelings of belonging."*  
(*Early Years Learning Framework p. 33*)

*Keep in touch*

*Nola & Nell*

## Preschool Program Plan Term 3

### BELONGING, BEING, BECOMING -Learning Outcome 2

Children are Connected with and contribute to their world

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Transition Visits to School

Week 2 Wednesday

-Visit Class with Mrs Cate Harrison

Recess & Lunch at school

Week 6 Thursday

-Visit class with Mrs Shannon Carter

Other visits include

-R/1 Assembly, Library & Computer room, Sport on Oval

### **Literacy-**

Understand how symbols and patterns work

- Recognise symbols in our environment and use symbols in play to represent and make meaning
- listen and respond to sounds and patterns in speech, stories and rhyme
- draw on memory of a sequence to complete a task
- draw on experiences in constructing meaning using symbols



### **Some Stories & Songs -**

Goldilocks and the Three Koalas  
Wonkey Donkey  
There's a Hole In the Bucket  
Counting & Alphabet Books  
My Emotions

### **Cooking**

Bread & Damper  
Pizza & muffins  
Pumpkin Soup

## **My Community My World**

### **Numeracy:-**

I explore and understand my place and space in the world

- position, location and movement
  - uses & transforms 2D & 3D shapes
- I measure and compare my world
- objects, events and space have attributes that can be measured

### **Some of the activities:-**

Science experiments  
Mathematical concepts  
Music & Movement  
Sand & water  
Wood work & building  
Role play- shop, medical clinic, dolls & dress ups

### **Group Time-**

Sharing & Turn taking  
Books Fact & Fiction  
Enjoying Music & Movement  
Listening skills  
Talking in front of group

### **Child Protection Curriculum:-**

You Can Do It- calculate risk taking  
Keep Self Safe- drink water when thirsty, toilet use, hand washing, Look after own belongings  
Share play space and toys.  
Use words to express feelings and to join and leave play.  
Danger Rule- Stop, Look & Listen when whistle is blown